



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Stockton Springs Elementary Sc

SAU: RSU 20

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	65	66	67	6	59	24	12	17	0	0
	2011-2012	12	11	92	82	66	71	18	64	18	<1	11	0	0
Female	2010-2011	8	8	100		73	72							
	2011-2012	8	7	88		74	75							
Male	2010-2011	9	9	100		60	63							
	2011-2012	4	4	100		57	67							
Caucasian/White	2010-2011	15	15	100	60	65	68	7	53	27	13			
	2011-2012	12	11	92	82	64	72	18	64	18	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	10	10	100	50	56	56	<1	50	30	20			
	2011-2012	6	5	83		58	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		13	29							
	2011-2012	1	1	100		23	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	75	76	70	13	63	13	13	16	0	0
	2011-2012	15	15	100	40	67	68	7	33	33	27	15	0	0
Female	2010-2011	10	10	100	100	86	75	10	90	<1	<1			
	2011-2012	7	7	100		74	74							
Male	2010-2011	6	6	100		67	66							
	2011-2012	8	8	100		62	63							
Caucasian/White	2010-2011	15	15	100	73	75	71	13	60	13	13			
	2011-2012	12	12	100	42	67	69	8	33	33	25			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	8	8	100		71	60							
	2011-2012	11	11	100	36	59	57	<1	36	27	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		42	34							
	2011-2012	3	3	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	76	57	60	12	65	18	6	17	0
	2011-2012	12	11	92	100	60	66	18	82	<1	<1	11	0
Female	2010-2011	8	8	100		57	60						
	2011-2012	8	7	88		63	65						
Male	2010-2011	9	9	100		57	61						
	2011-2012	4	4	100		56	67						
Caucasian/White	2010-2011	15	15	100	73	56	61	7	67	20	7		
	2011-2012	12	11	92	100	59	67	18	82	<1	<1		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	10	10	100	80	50	48	<1	80	20	<1		
	2011-2012	6	5	83		53	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		25	31						
	2011-2012	1	1	100		21	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	69	59	61	13	56	13	19	16	0
	2011-2012	15	15	100	73	66	64	13	60	20	7	15	0
Female	2010-2011	10	10	100	70	63	61	20	50	10	20		
	2011-2012	7	7	100		64	65						
Male	2010-2011	6	6	100		56	61						
	2011-2012	8	8	100		68	64						
Caucasian/White	2010-2011	15	15	100	67	58	62	7	60	13	20		
	2011-2012	12	12	100	75	66	65	8	67	25	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	8	8	100		49	47						
	2011-2012	11	11	100	64	54	51	<1	64	27	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		20	30						
	2011-2012	3	3	100		37	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	64	67	64	<1	64	29	7	14	0
	2011-2012	13	13	100	69	64	62	8	62	23	8	13	0
Female	2010-2011	8	8	100		71	64						
	2011-2012	6	6	100		66	61						
Male	2010-2011	6	6	100		64	65						
	2011-2012	7	7	100		62	63						
Caucasian/White	2010-2011	13	13	100	62	66	66	<1	62	31	8		
	2011-2012	11	11	100	73	64	64	9	64	27	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	7	7	100		59	53						
	2011-2012	12	12	100	67	55	51	<1	67	25	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		31	36						
	2011-2012	3	3	100		24	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: 100 M: 98	E: 99 M: 99	68	E: 67 M: 73	E: 70 M: 73	*	E: 99 M: 98	E: 99 M: 99	80	E: 62 M: 56	E: 65 M: 62	94	94	95
Caucasian/White	*	E: 100 M: 98	E: 100 M: 99	68	E: 66 M: 73	E: 71 M: 74	*	E: 99 M: 97	E: 99 M: 99	79	E: 62 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 98	E: 99 M: 99	59	E: 58 M: 63	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	70	E: 53 M: 43	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 93	E: 98 M: 98	*	E: 21 M: 33	E: 34 M: 34	*	E: 97 M: 92	E: 98 M: 98	*	E: 28 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Stockton Springs Elementary Sc
SAU: RSU 20



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.